



OFFICE, PRINCIPAL GOVERNMENT TULSI COLLEGE, ANUPPUR

Affiliated to Awadhesh Pratap Singh University Rewa (MP)

Registered Under Section 2 (F) & 12 (B) of UGC Act

E-mail: hegtdcano@mp.gov.in

9893076404

Feedback Analysis And Action Taken Report 2022-23

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2022-23

Feedback Analysis and Action Taken Report of the Govt. Tulsi college on feedback report 2022-23

Introduction Feedback plays a vital role in understanding whether the implementation path is appropriate for achievement of the stated goals. In the design, development and revision of curriculum also, feedback has a very important role in achievement of the stated objectives. The department invites feedback on its programmers and courses from various stakeholders like students, academic experts, and parents to evaluate the effectiveness of the programmers offered and identify areas for improvement. This analysis report gives an insight about the responses collected, the nature of the responses, areas of improvement and action taken based on the analysis for the academic year 2022-2023.

The head of the department constitutes. The sole purpose of the Iqac is to subject the curriculum for a thorough review by all the stakeholders. Stakeholder feedback is given enough scope during the review process. Feedback is sought from the students, alumni, academic experts, Employer or Industry experts, and parents.




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Feedback analysis

2022-2023

Feedback Analysis

Students Feedback

The feedback questionnaire of students helps us in understanding whether the defined curriculum is adhering to the norms of outcome based education, whether the defined curriculum instills the research culture in students, whether the defined curriculum allows the students to be curious and develop them to be individuals with an attitude for life-long learning etc. thus enabling the Department to attain College mission leading to the attainment of Vision. All the feedback forms have been devised to be rated on a 5-point scale with 5 being highest and 1 being lowest. For the academic year of 2022-23, the feedback collected from the students were analyzed and the following tables give us an overall understanding of how the students feel about the curriculum for their respective program of study.



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1	महाविद्यालय में अध्ययन-अध्यापन का वातावरण कैसा है?
2	कक्षा का वातावरण कैसा है?
3	प्राध्यापकों का व्यवहार/प्रोत्साहन कैसा है?
4	महाविद्यालय की शैक्षणिक गतिविधियां कैसी रही है?
5	आपके व्यक्तित्व निर्माण में महाविद्यालय का योगदान?
6	महाविद्यालय के कार्यालय के प्रति आपकी राय?
7	महाविद्यालय में उपलब्ध संसाधनों के संबंध में आपकी राय?
8	महाविद्यालय में पेयजल सफाई के संबंध में आपकी राय?
9	केन्द्रीय पुस्तकालय/ वाचनालय का मूल्यांकन?
10	खेलकूद गतिविधियां/ संविधाओं का मूल्यांकन?
11	महाविद्यालय में प्रवेश में कठिनाइयां हुई ?
12	प्राचार्य का व्यवहार कैसा है?

Q NUMBER 12



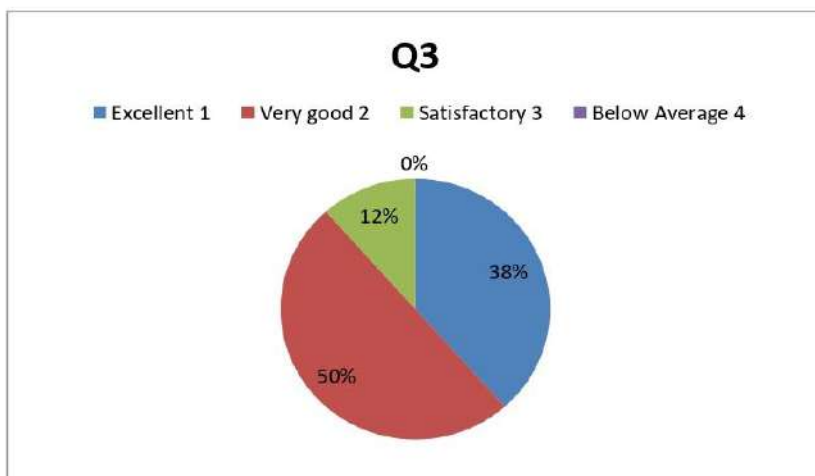
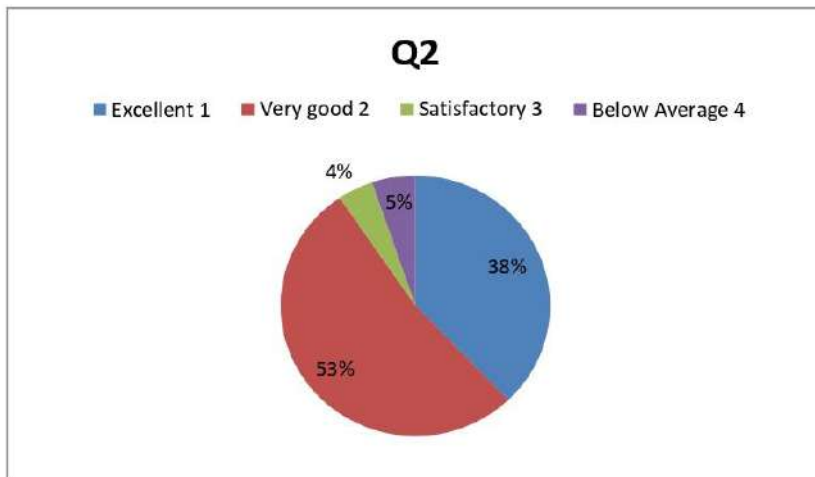
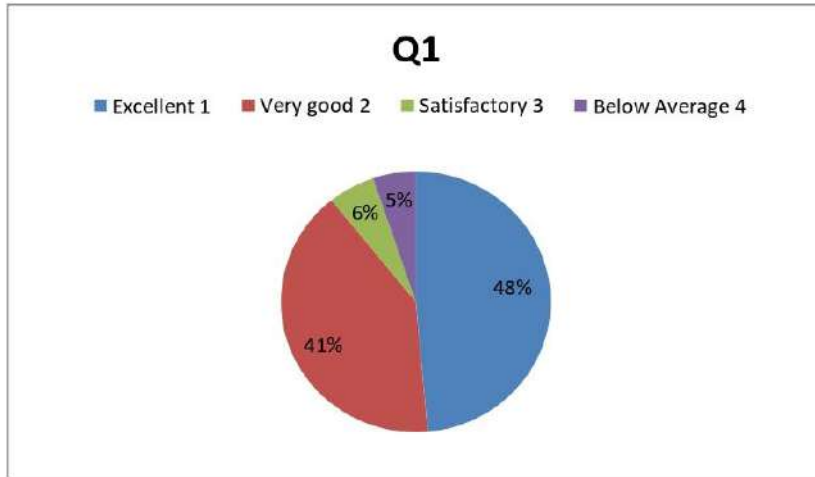
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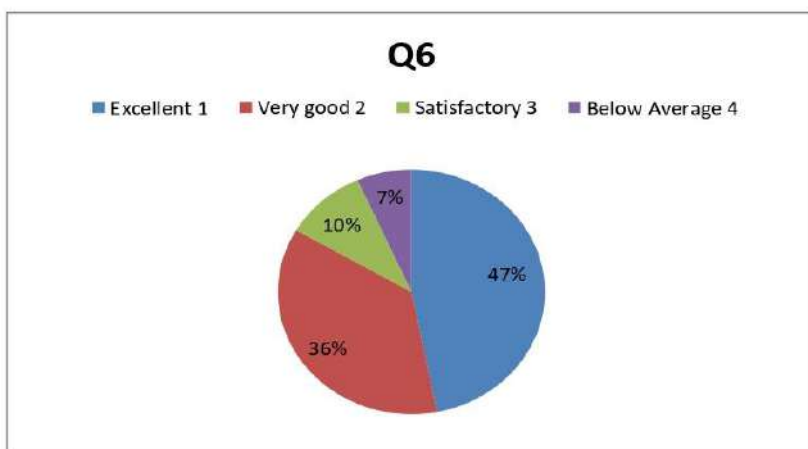
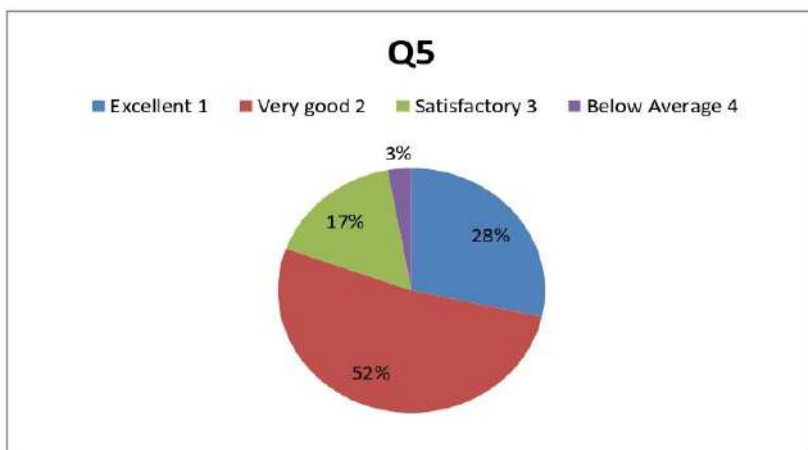
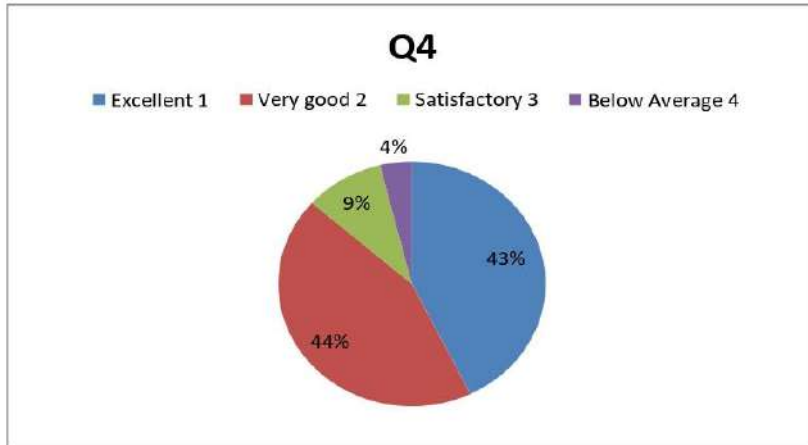
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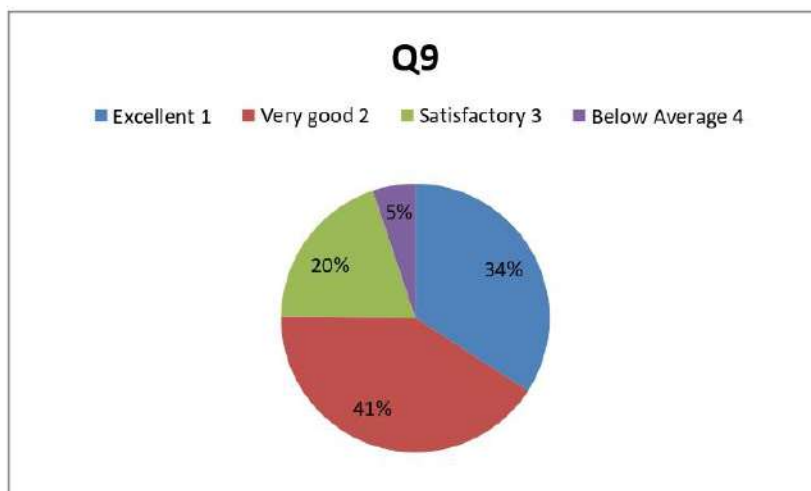
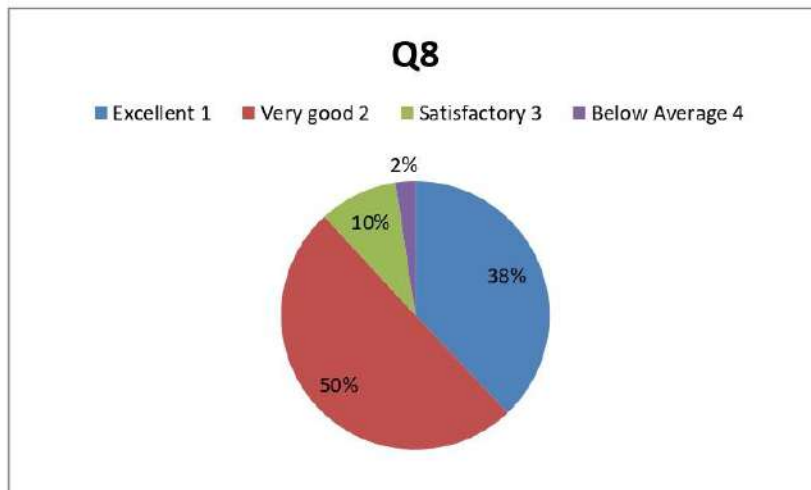
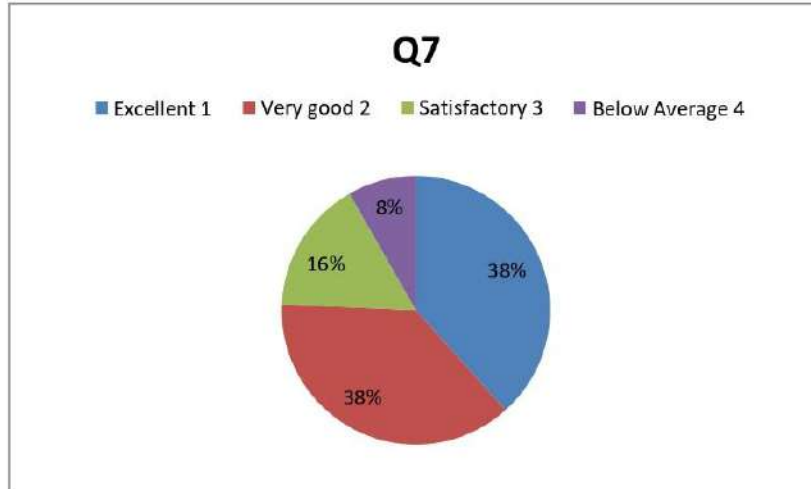
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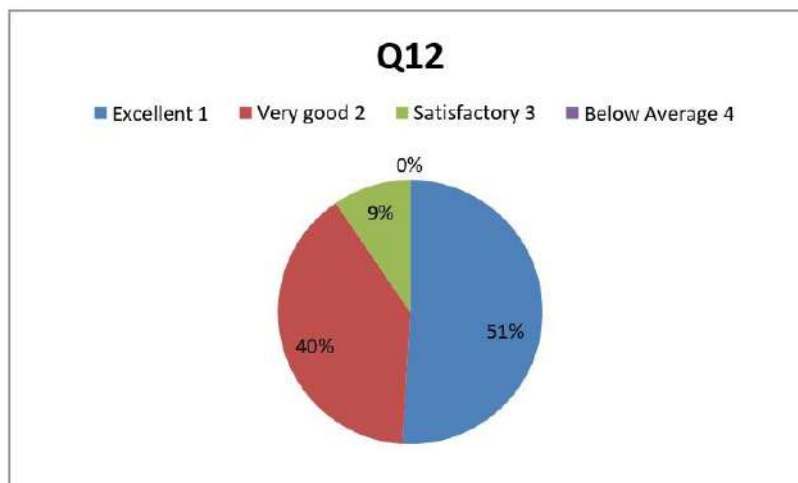
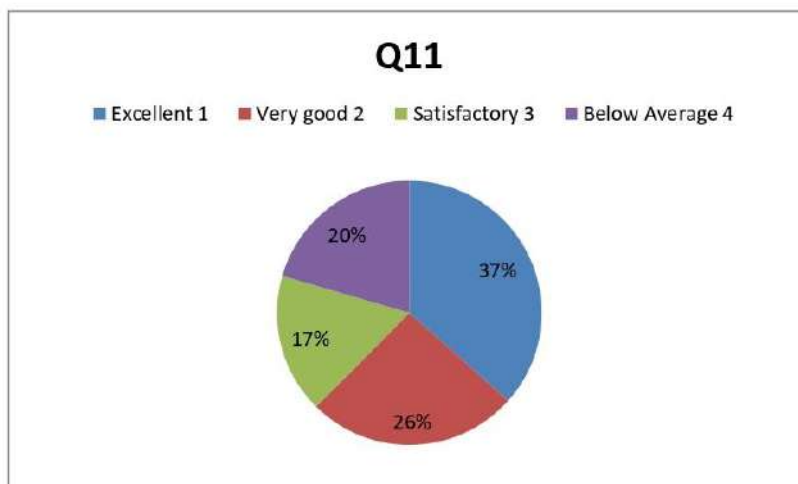
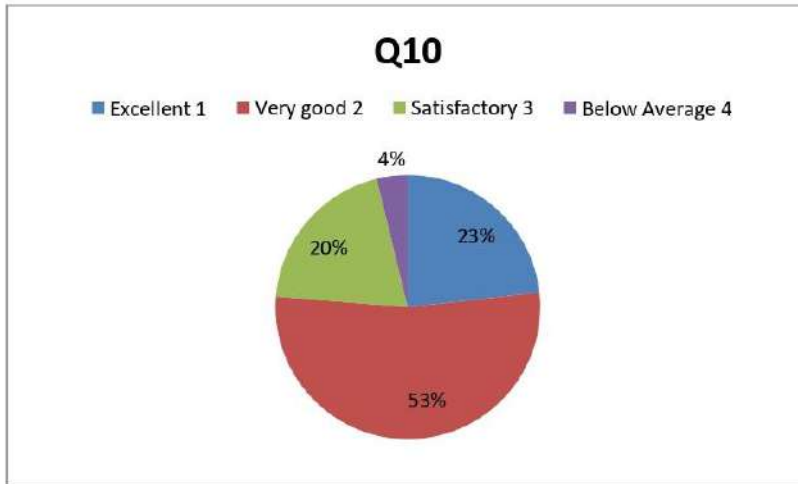
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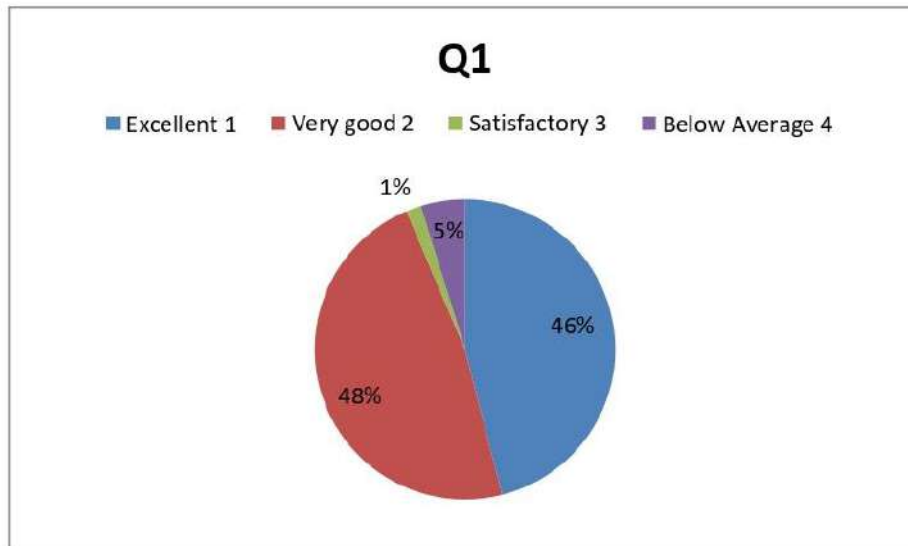
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1	महाविद्यालय द्वारा प्रदान की जाने वाली शिक्षा गुणवत्ता की स्थिति?
2	महाविद्यालय में छात्र/छात्राओं के अनुशासन की स्थिति?
3	महाविद्यालय में खेलकूद सुविधा की स्थिति?
4	महाविद्यालय में पुस्तकालय की स्थिति?
5	महाविद्यालय में कैंटीन की सुविधा?
6	महाविद्यालय में छात्र/छात्राओं हेतु मार्गदर्शन एवं परामर्श की सुविधा?

q numbers 6





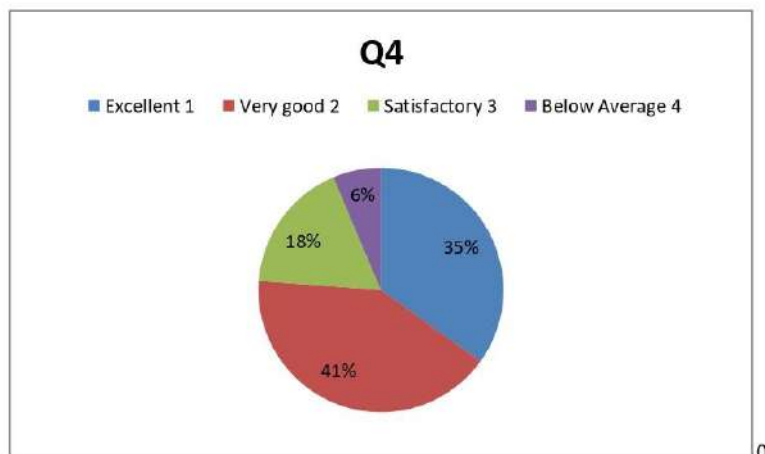
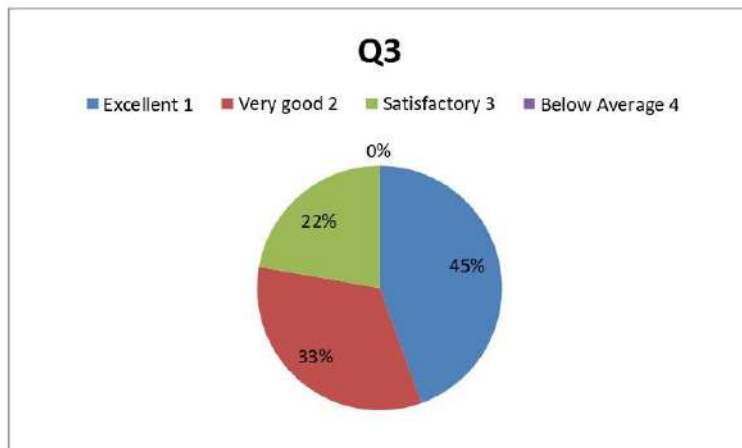
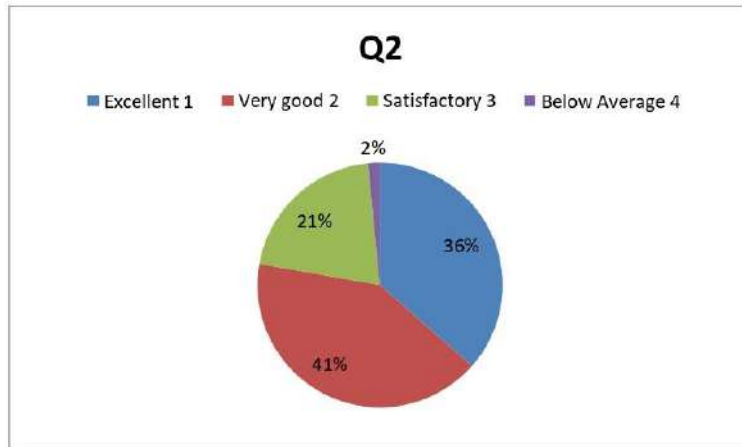
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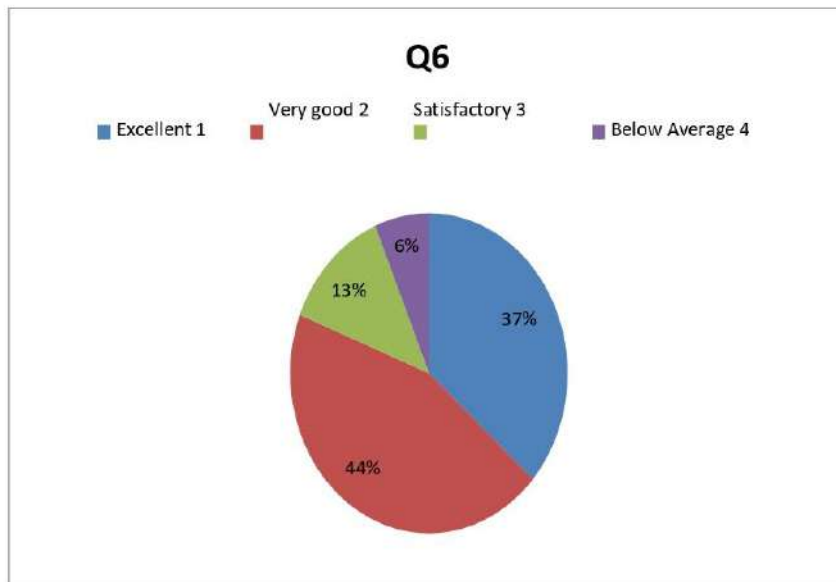
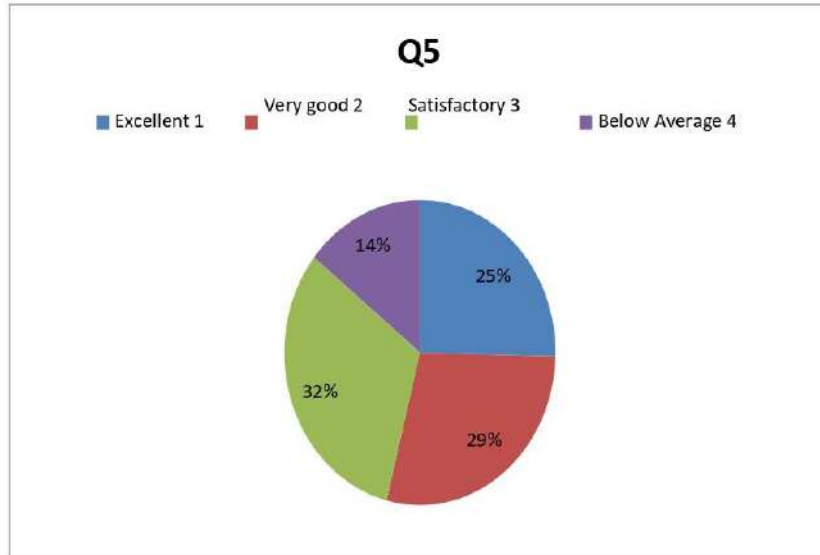
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1	क्या आप अपने पाल्य के महाविद्यालय में उपस्थिति को लेकर अवगत हैं?
2	क्या आप अपने पाल्य के वर्तमान शैक्षणिक प्रदर्शन से संतुष्ट हैं?
3	क्या आप महाविद्यालय की शिक्षण-अधिगम-पद्धति से अवगत हैं?
4	क्या आप के पाल्य महाविद्यालय में अनुपस्थित होने पर आपको सूचित किया जाता है?
5	क्या आप महाविद्यालय / विभाग के दृष्टि और लक्ष्य (Vision&Mission) से अवगत हैं?
6	या आप महाविद्यालय विभाग द्वारा संचालित अतिरिक्त और सह पाठ्यक्रमों से अवगत हैं?
7	क्या शिक्षक अभिभावक मीटिंग प्रत्येक वर्ष आयोजित होनी चाहिए?

Comments: 1. Found good for first semester to start with. From next semester, trust, it will be keep students more engaged and further develop their conceptual, analytical, and presentation skills along with personality and visionary traits.
2. Overall Good curriculum has been set, still this can be improved adding skill development programs.

The feedback from parents shows good confidence in syllabus. However, they do share some concerns over weightage of employability in the syllabus. Plan of Action: Based on the feedback analysis and opinion of the stakeholders, the Department has directed all the college to consider the recommendations in preparing the syllabus and curriculum, and discuss the same in the Board of Studies (BoS) and ratify the necessary changes.



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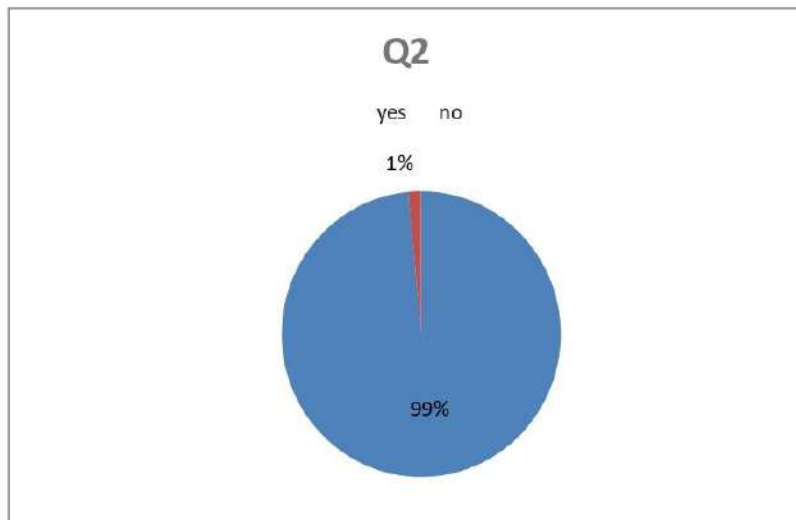
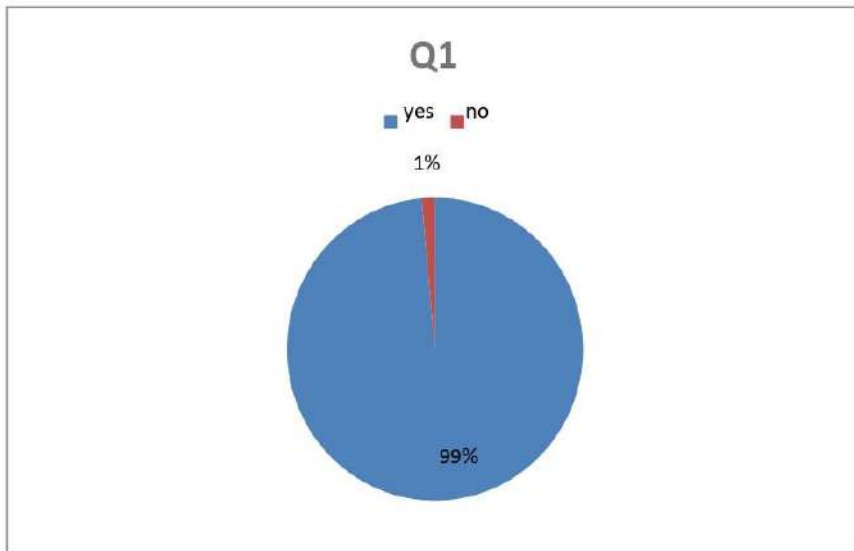
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Q numbers 7 total 790 responses





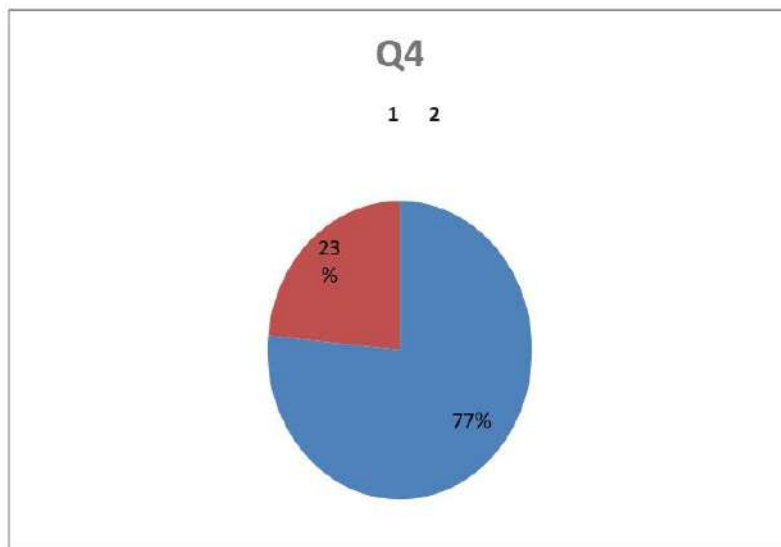
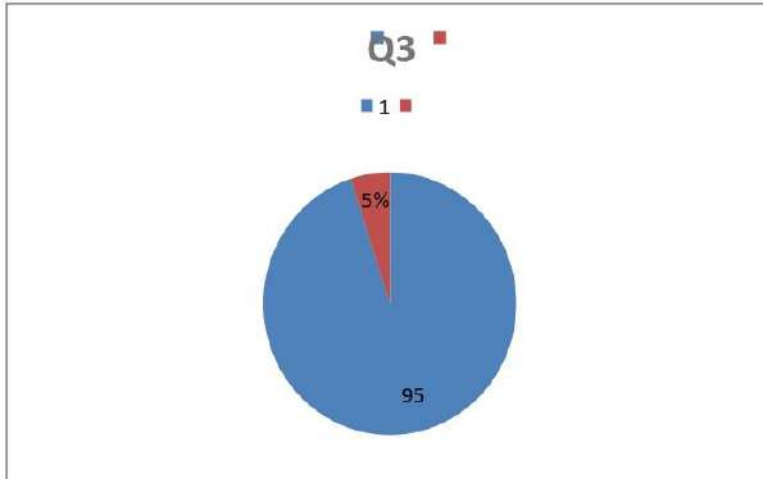
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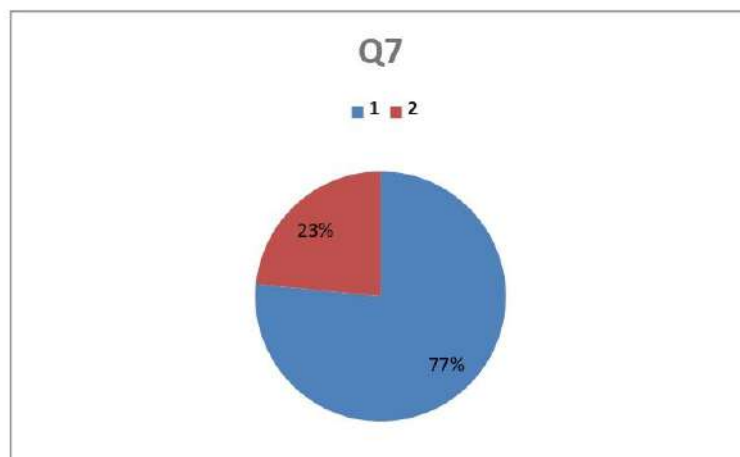
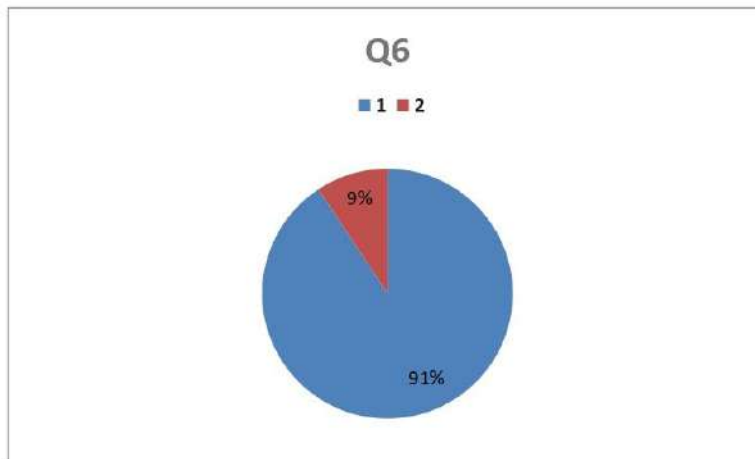
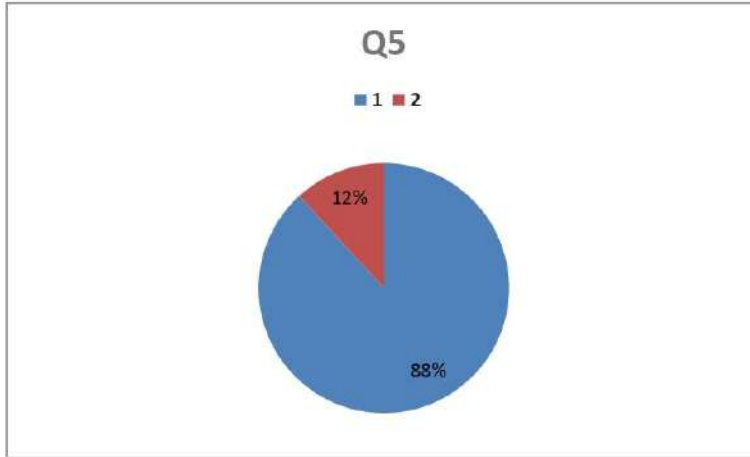
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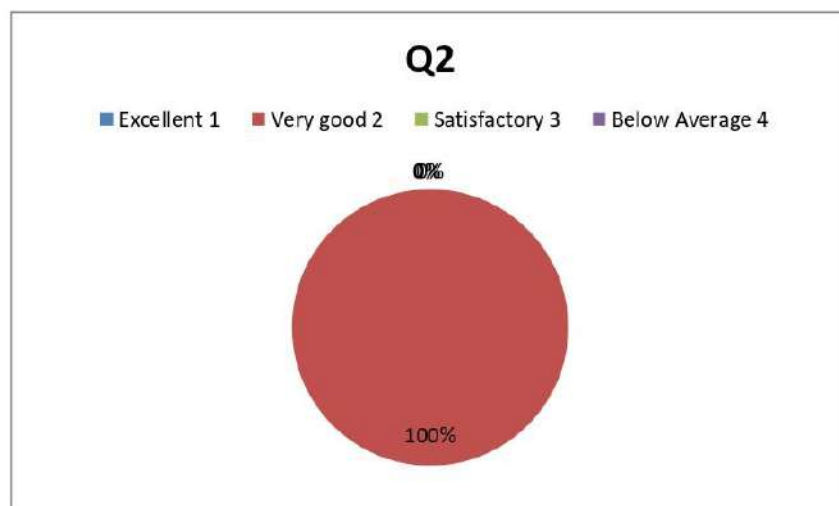
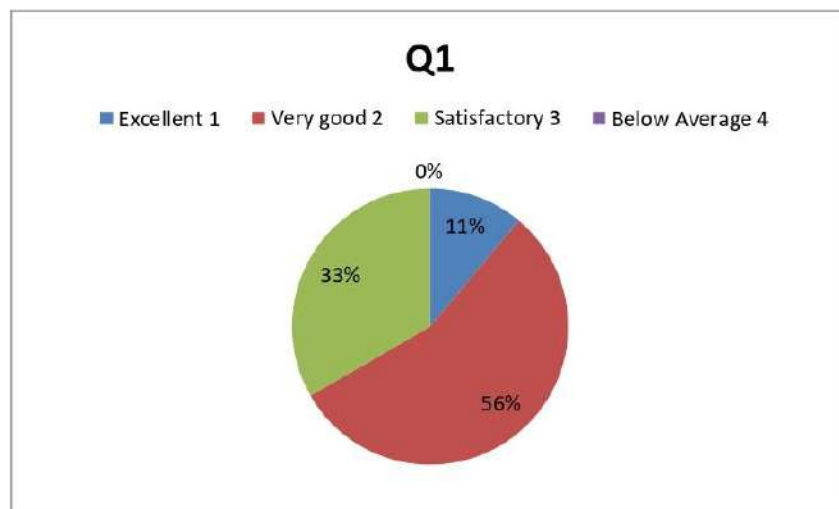
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Alumni constitute an integral part of university. Our alumni are pursuing their higher studies, some of them are working for the industry and one of them is an entrepreneur. Their feedback on curriculum helps us design our programmed as per the current trends of higher education and industry.

ALUMNI TOTAL Q.5






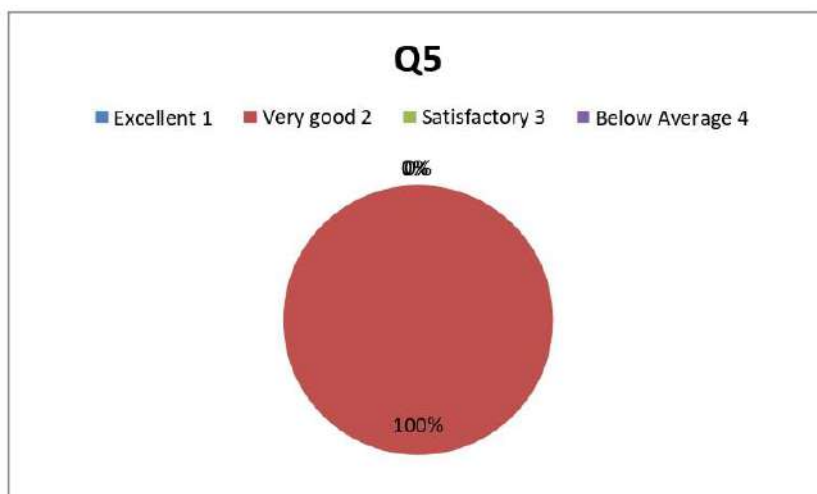
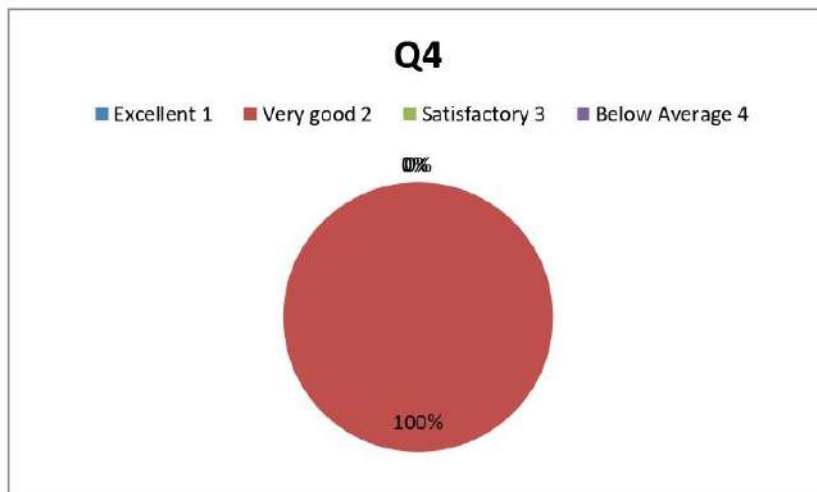
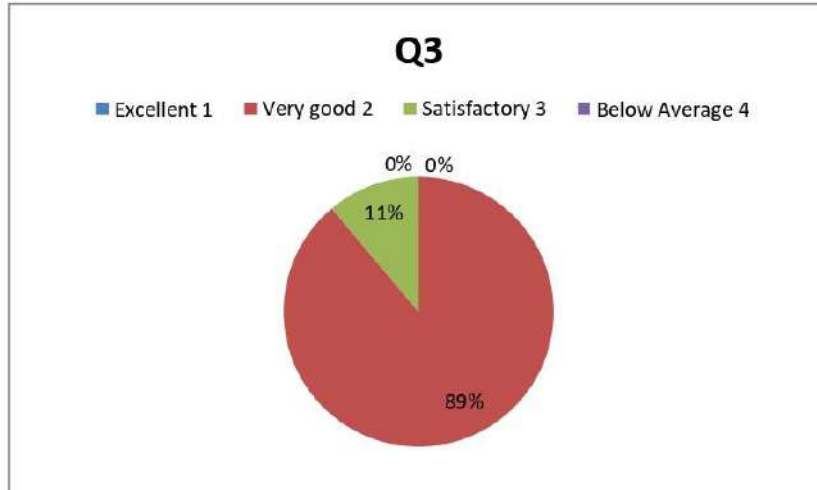
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The analysis suggests that the syllabus is contemporary in nature and orient students for higher education. It meets the expectations of the industry and enables the students to apply academic expertise in real-life situations. It encourages students to take up entrepreneurship and motivates them for research and development. However, the employability weightage needs more consideration. Plan of Action: The CDCs of respective programmers are advised to identify the potential courses and consider employability weightage. The responses to the question on “In what way would you like to involve yourself in contributing to the department e.g., for providing internships/jobs, ways to strengthen alumni association, mobilizing resources etc.?” are encouraging as our alumni show interest in taking various roles and responsibilities.

The following are some samples:

1. I would love to come back to the department and contribute. Strengthen alumni association and mobilizing resources.
2. I can provide tips on how to manage studying and working at the same time since I did it for three years in Christ.
3. Providing internships/jobs/interactive sessions for career building
4. Can provide my own experiences to help students navigate college life. Collaborative research

available to the present students through weekly/monthly session or alumni resource sites such as in LinkedIn or any private portal. This way, students can research and reach out to people in their aspiring career paths. Alumni, like me, would also most likely be happy to respond to such queries from current students and help in whatsoever way we can. Perhaps, it can even lead to resource fresh internship/job opportunities making the chain even closer and expand at the same time.



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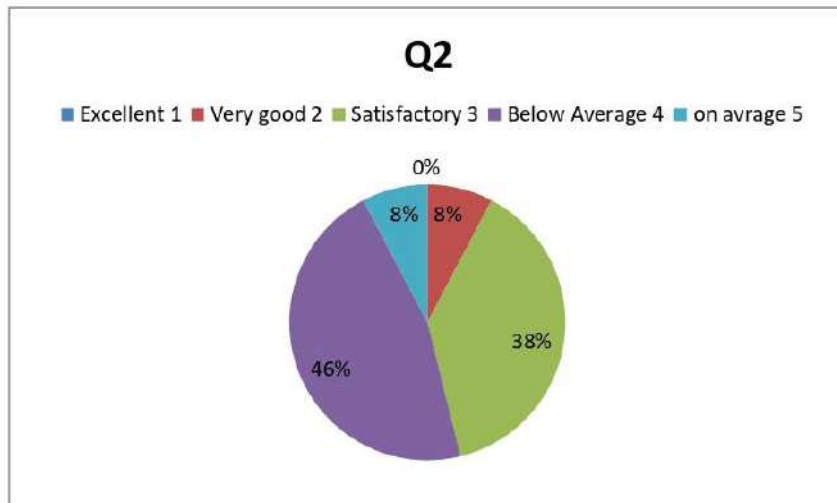
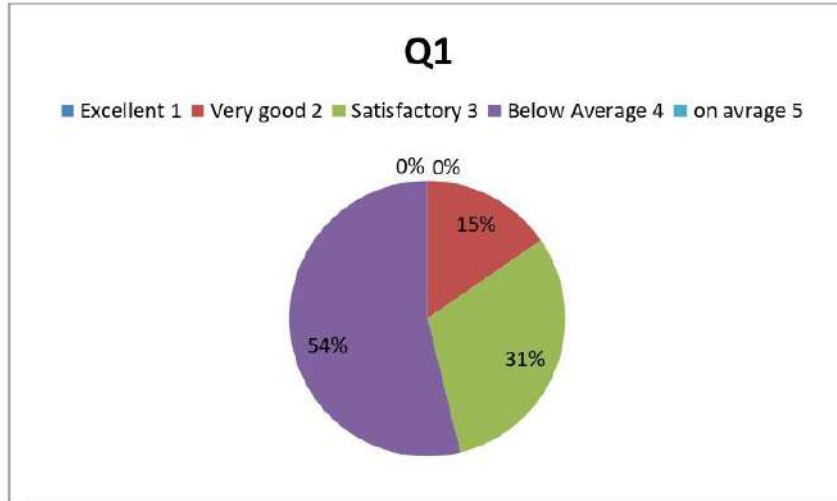
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TEACHER FEEDBACK 2018-19





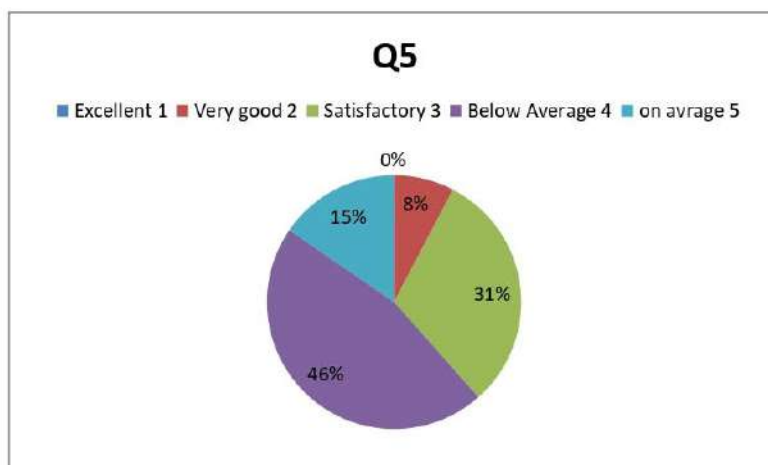
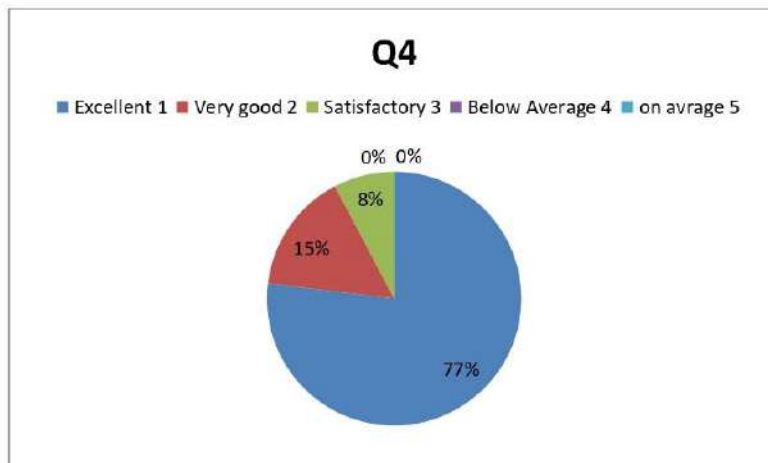
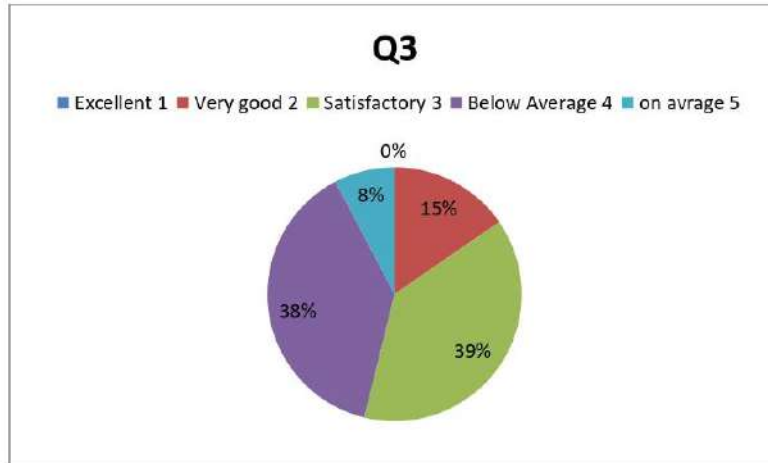
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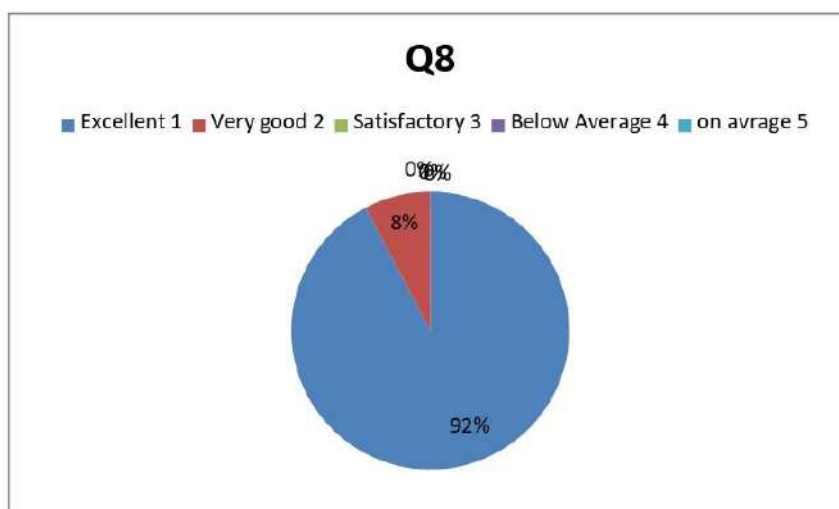
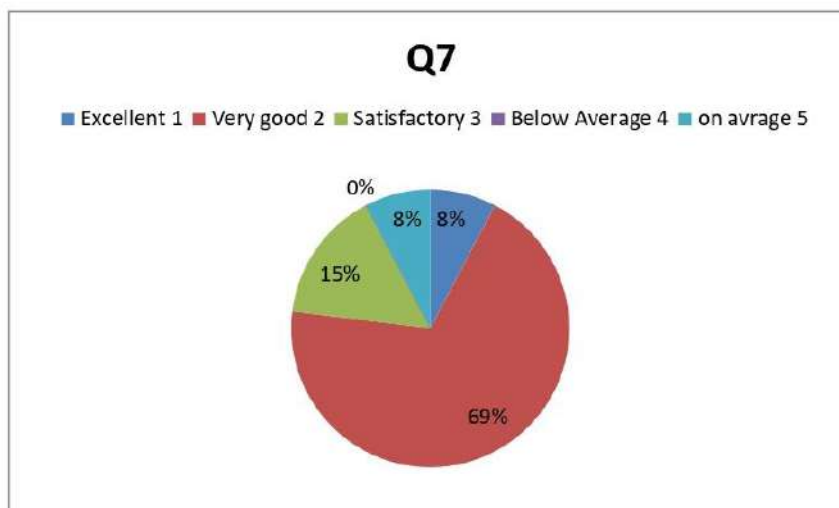
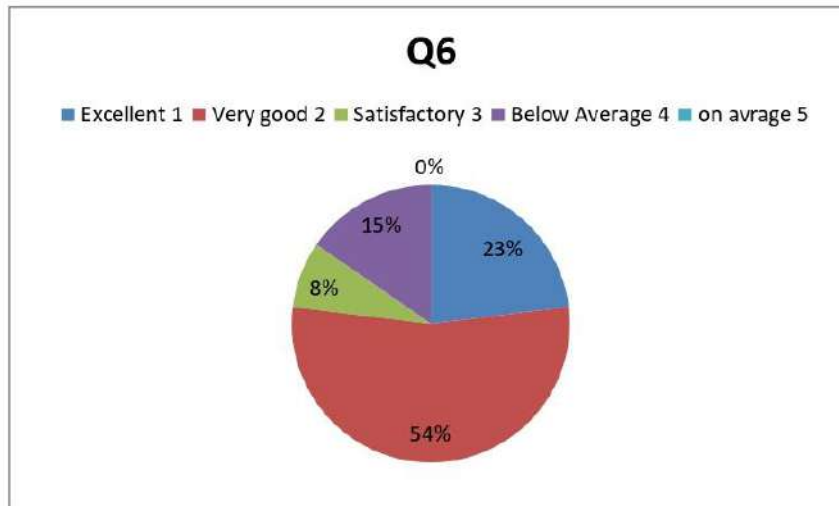
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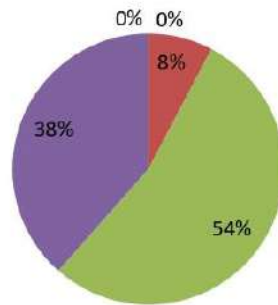
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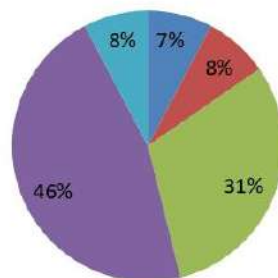
Q9

■ Excellent 1 ■ Very good 2 ■ Satisfactory 3 ■ Below Average 4 ■ on average 5



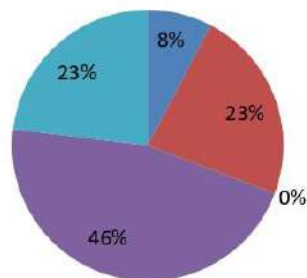
Q10

■ Excellent 1 ■ Very good 2 ■ Satisfactory 3 ■ Below Average 4 ■ on average 5



Q11

■ Excellent 1 ■ Very good 2 ■ Satisfactory 3 ■ Below Average 4 ■ on average 5





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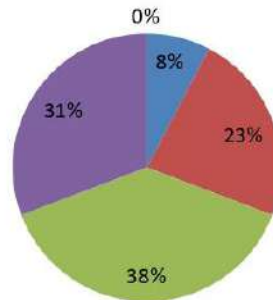
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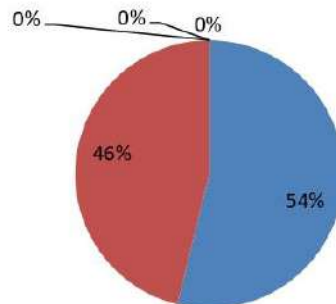
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■ Excellent 1 ■ Very good 2 ■ Satisfactory 3 ■ Below Average 4 ■ on average 5



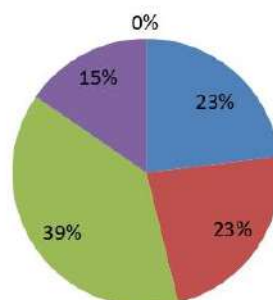
Q13

■ Excellent 1 ■ Very good 2 ■ Satisfactory 3 ■ Below Average 4 ■ on average 5



Q14

■ Excellent 1 ■ Very good 2 ■ Satisfactory 3 ■ Below Average 4 ■ on average 5





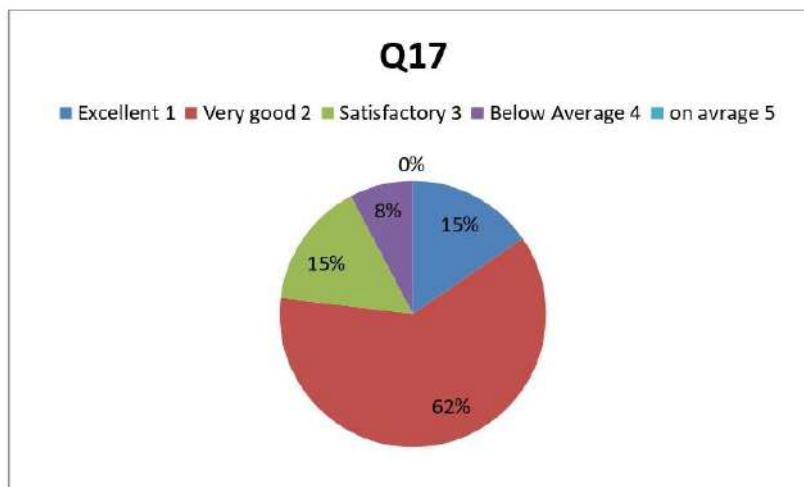
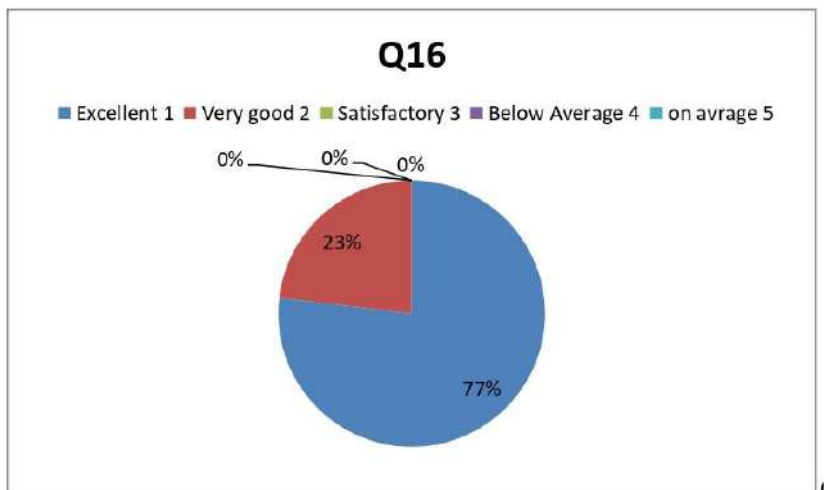
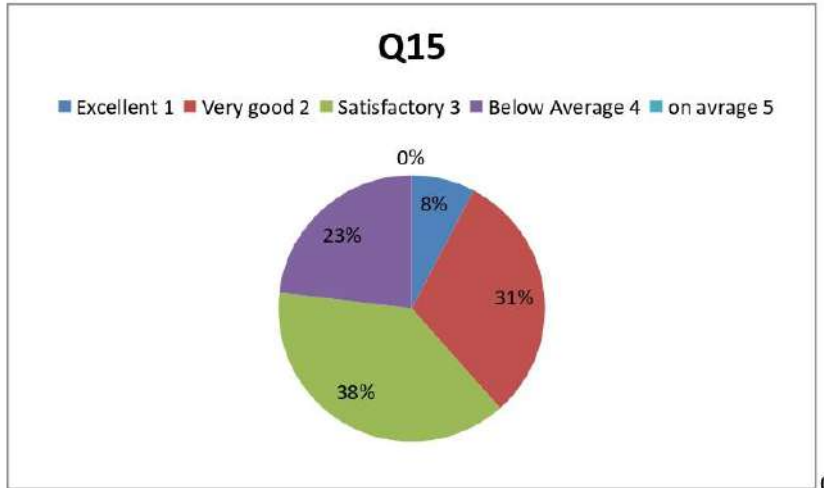
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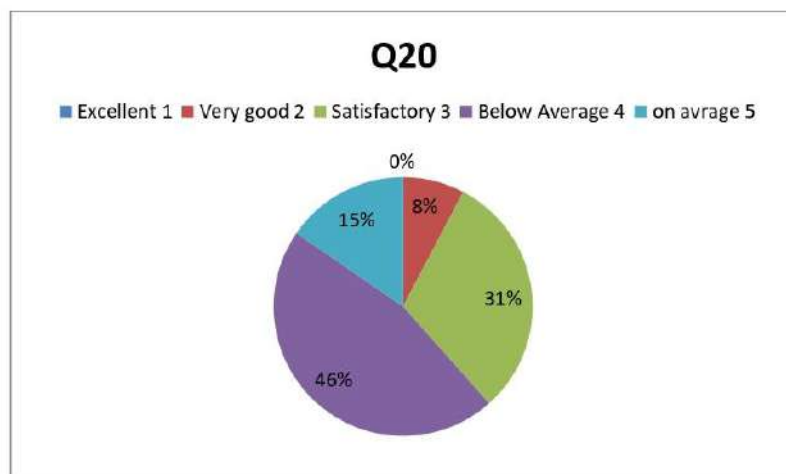
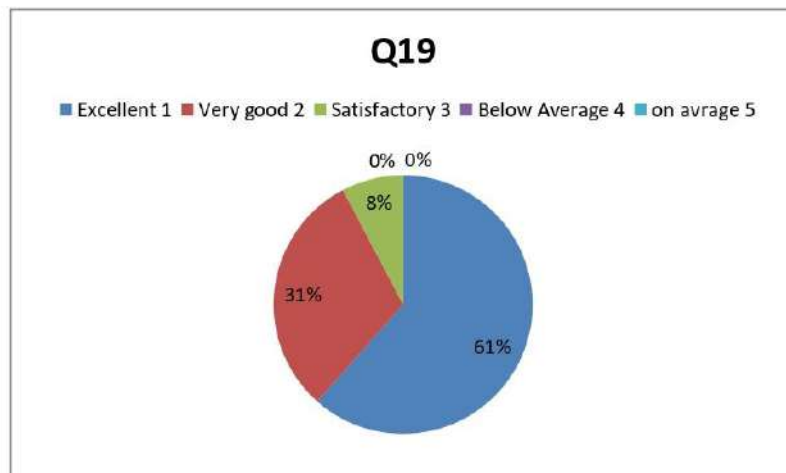
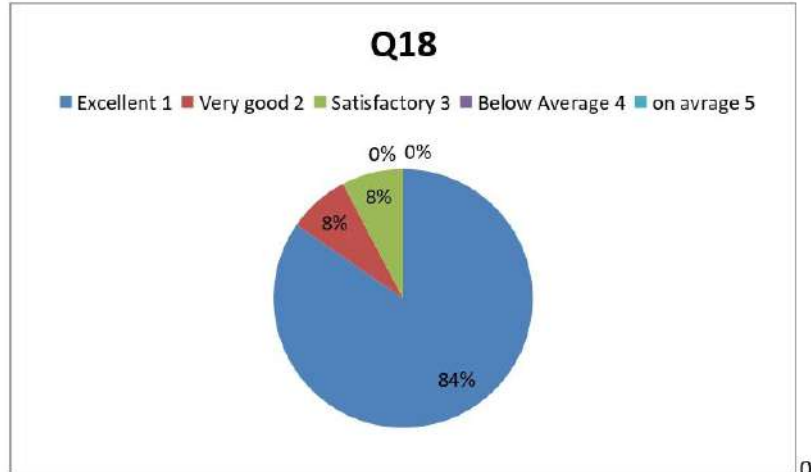
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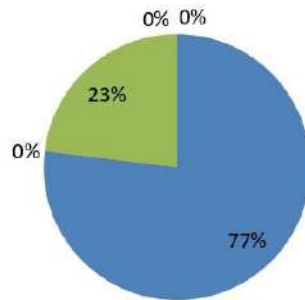
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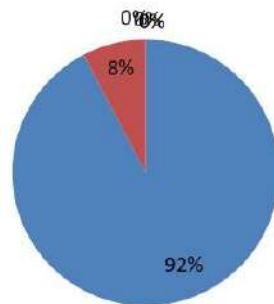
Q23

■ Excellent 1 ■ Very good 2 ■ Satisfactory 3 ■ Below Average 4 ■ on average 5



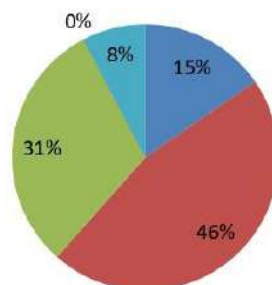
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■ Excellent 1 ■ Very good 2 ■ Satisfactory 3 ■ Below Average 4 ■ on average 5



Q25

■ Excellent 1 ■ Very good 2 ■ Satisfactory 3 ■ Below Average 4 ■ on average 5





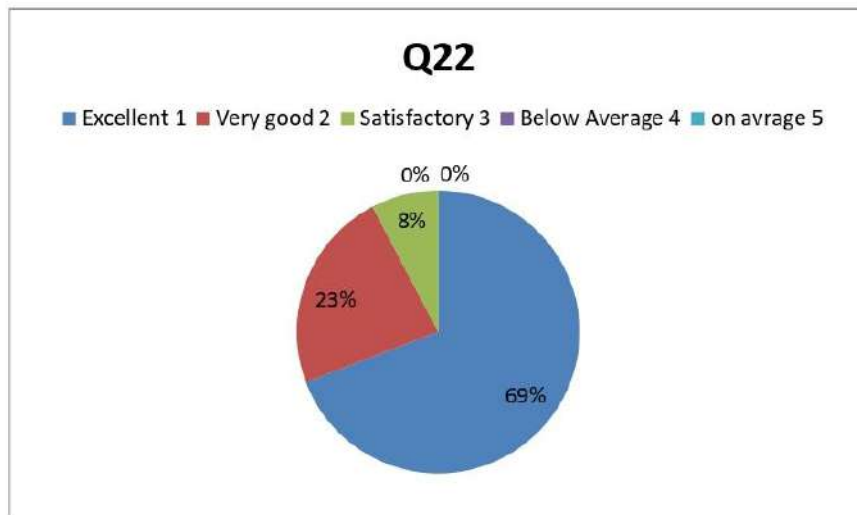
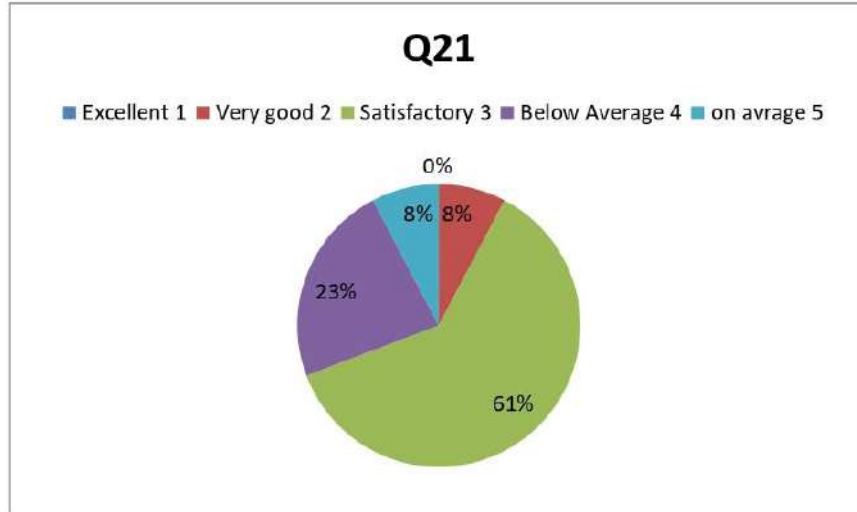
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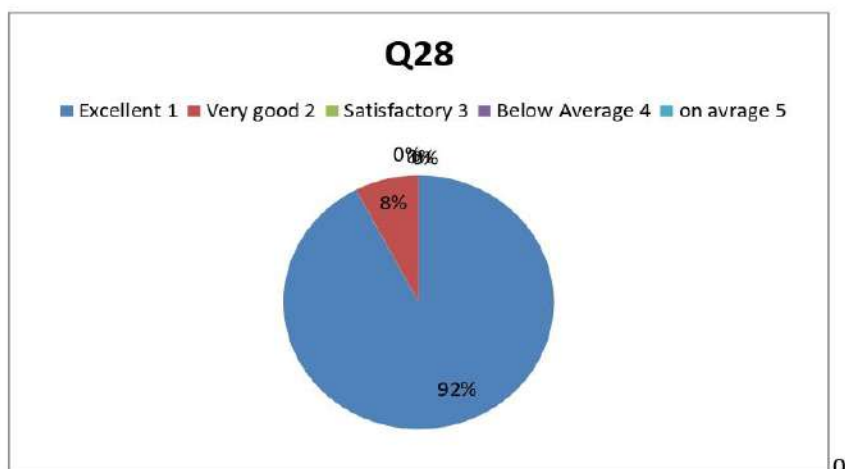
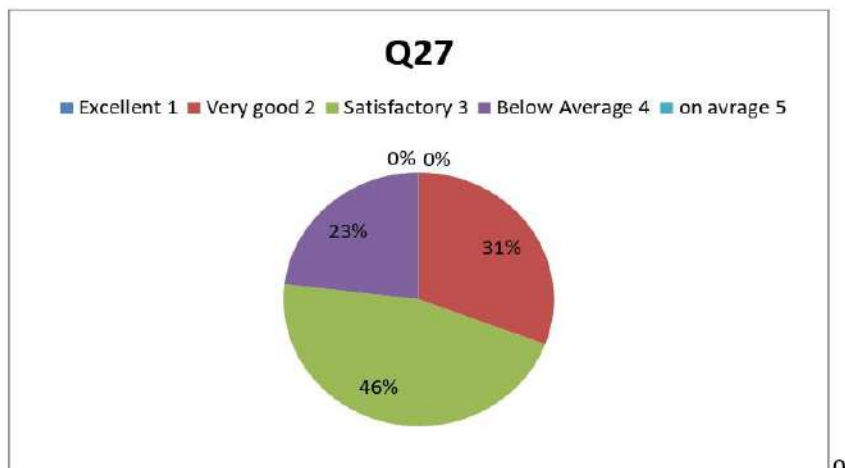
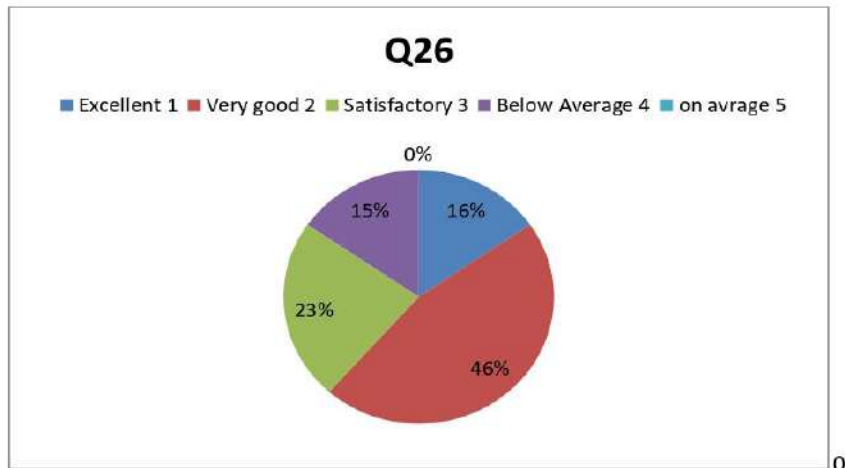
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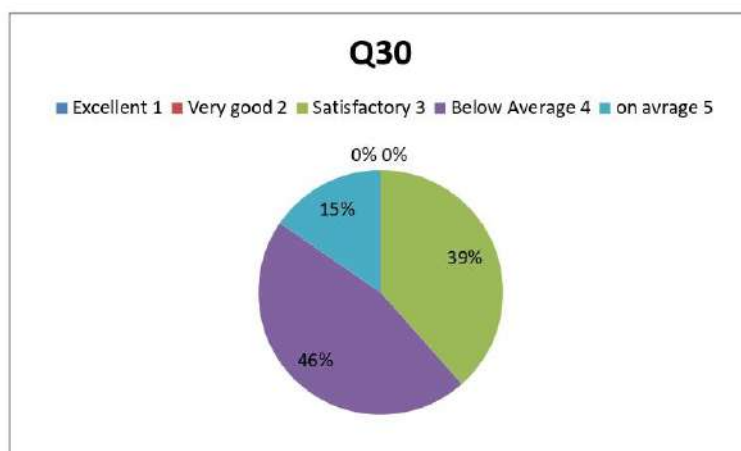
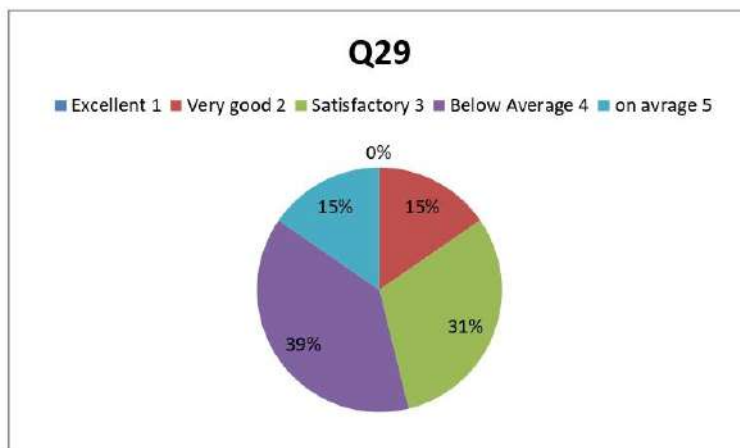
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The faculty or academic experts found the syllabus contemporary and adequate. The textbooks and reading materials are standard and available and various evaluation systems are sustainable. However, the feedback does suggest the need for better weightage to be given to theory and practical and syllabi need to better equip students for job and career.